Kindergarten Units at a Glance

Subject	Sept. / Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	April	May	June
Reading/ Writing	Lions Quest: Skills for Growing **Unit 1: Building a School Community** • Meeting New Faces • Being Polite • Rules for Caring and Sharing • Happy Helpers • Classroom and School Rules • Establishing Daily Routines **Unit 2: Growing as a Group** • Getting to Know Each Other • Learning Our Names • Working Together • Feelings **Integration of Social Studies Unit 1** **Benchmark Assessments**	**ReadyGen Unit 1 (Big Idea: Home, Environment) Fiction** *Living Together: This is Home* **Module A (Anchor Text: A House for Hermit Crab by Eric Carle)** **Enduring Understandings: Readers** understand that there is a relationship between illustrations and words; **Writers** understand that pictures and words in a sequence help tell a story; **Learners** understand that home is an important concept to all living species. **Essential Question:** How can retelling help readers understand stories? **Essential Question:** How can writers use both illustrations and words to tell a story? **Module Goals: Readers** will identify characters, settings and major events in a story; **Writers** will be able to identify characters, setting and major events in their own writing using a combination of drawing, dictating, and writing; **Learners** will recognize the importance of "home" to every living thing.		**ReadyGen Unit 2 (Big Idea: Change) Fiction** *Understanding Then and Now* **Module A (Anchor Text: The Little House)** **Enduring Understandings: Readers** understand the connection between the illustrations and words; **Writers** understand that illustrations and words are used to narrate an event and tell a story; **Learners** will explore content to understand that there are similarities and differences between then and now. **Essential Question:** How does looking closely at the illustrations help the reader understand the story? **Essential Question:** How do writers use illustrations and writing to tell a story? **Module Goals: Readers** will recognize the author and illustrator of texts; **Writers** will tell, write, and draw about life then and now; **Learners** will explore content to understand the differences between past and present, then and now.		**ReadyGen Unit 4 (Big Idea: Culture) Fiction** Learning About Each Other and the World **Module A (Anchor Text: I Love Saturdays y domingos)** **Enduring Understandings: Readers** understand that characters have similar experiences in different stories; **Writers** understand that narratives are based on real or imaginary experiences; **Learners** will explore content to understand that families and communities from different cultures share characteristics and experiences. **Essential Question:** How do readers text and illustrations to compare and contrast characters' experiences? **Essential Question:** What words do writers use when they are comparing and contrasting? **Module Goals: Readers** will compare and contrast characters and their experiences in stories; **Writers** will use pictures and words to narrate a story depicting an experience; **Learners** will explore content to understand how cultures blend in families and communities.		**ReadyGen 6 (Big Idea: Communities) Nonfiction** Exploring Communities **Module B (Anchor Text: Neighborhood Walk:City)** **Enduring Understandings: Readers** will understand that asking questions before, during, and after reading helps readers make meaning. **Learners** will explore content **Essential Question:** How do readers identify characters, settings, and major events: **Essential Question:** How do writers use pictures and words to express an opinion? **Module Goals: Readers** will, with support, identify and compare characters, settings, and major events in a story. **Writers** will, through a combination of dictating, drawing, and writing compose an opinion about a text. **Learners** will explore content to draw and write about ways people participate in their neighborhoods and communities.	
Social Studies	**Unit 1:** School and School Community **Essential Question:** What is a school and what does it mean to be a good citizen of a school community. ▪ The school and the classroom community ▪ Community geography Citizenship and communities	**Unit 2:** Self and Others **Essential Question:** How are people unique? ▪ Identify and Diversity ▪ Characteristics of people ▪ Developing identity ▪ Self as learner Developing Civic Awareness Lions Quest: Skills for Growing **Unit 3: Making Positive Decisions**				**Unit 3:** Families **Essential Question:** Why are families important? ▪ Family structure Family History Lions Quest: Skills for Growing **Unit 4: Growing Up Drug Free**		**Unit 4:** The Neighborhood **Essential Question:** How do neighborhoods meet our needs? ▪ People and neighborhoods School and neighborhood study Lions Quest: Skills for Growing **Unit 5: Celebrating You and Me**	

Math	**Domain: Counting and Cardinality** Chapters 1-4 (Number and Operations) • Model and count 1-10 with objects • Represent 1-10 with number names and written numerals • Use matching and counting strategies to compare sets with the same number of objects and when the number of objects in one set is greater or less than the number of objects in the other set. • Make a model to solve problems using a matching strategy • Use a counting strategy to compare sets of objects • Use a drawing to make 10 from a given number • Count forward to 10 from a given number • Solve problems by using the strategy make a model **Essential Questions:** • How can you show, count, and write numbers 0-10? • How can building and comparing sets help you compare numbers? • How can you show and compare numbers to 10?	**Domain: Operations and Algebraic Thinking** Chapters 5-6 (Number and Operations) • Use expressions to represent addition & subtraction within 5 • Use expressions to represent addition & subtraction • Solve problems by using the strategy act it out • Use objects and drawing to solve addition & subtraction word problems within 5 • Use a drawing to find 10 from a given number and record the equation • Solve addition (within 5) & subtraction word problems (within 10) and record the equation **Essential Questions:** • How can you show addition? • How can you show subtraction?	**Domains: Number and Operations in Base 10…& Counting and Cardinality** Chapters 7-8 (Number and Operations) • Use objects to decompose the numbers 11 to 15 into ten ones and some further ones. • Represent 11 to 20 objects with number names and written numerals. • Solve problems by using the strategy draw a picture. • Model and count 20 with objects • Count forward to 20 from a given number • Solve problems using the strategy make a model • Know the count sequence when counting to 100 by ones **Essential Questions:** • How can you show, count, and write numbers 11-19? • How can you show, count, and write numbers to 20 and beyond?	**Domain: Geometry** Chapters 9-10 (Geometry & Positions) • Identify and name two dimensional shapes (circles, squares, triangles) • Describe attributes of two dimensional shapes (circles, squares, triangles) • Analyze and compare 3D shapes by attributes • Identify, name and describe 3D shapes (spheres, cubes, cylinders, cones) • Solve problems using the strategy logical reasoning **Essential Questions:** • How can you identify, name and describe two-dimensional shapes? • How can identifying and describing shapes help you sort them? **Domain: Measurement and Data** Chapters 11-12 (Measurement) • Directly compare the lengths, heights & weights, of two objects • Solve problems using the strategy draw a picture • Describe several measureable attributes of a single object • Classify and count objects by color, shape, size • Make a graph to count objects that have been classified into categories • Read a graph to count objects that have been classified into categories • Solve problems using the strategy logical reasoning **Essential Questions:** • How can comparing objects help you measure them? • How does sorting help you display information?