

5th Grade Literacy Curriculum Map

| | Getting to know you/procedures September | Junior Great Books October/November | Esperanza Rising December/January | Bridge to Terabithia March/April | Color of My Words May/June |
|---------------------------|---|---|--|---|---|
| Essential Question | <ul style="list-style-type: none"> - Baselines: vocabulary, comprehension, fluency, performance series -Expectations -Procedures such as library day, just right books, reading logs, seating assignments -Icebreaker activities - | What skills and techniques do readers use to have informed and accountable discussions about texts? | How do the elements of literature inform readers on a novel's culture? | What elements of literature can help us unlock a novel's theme? | How do a novel's theme connect to history and the lessons author's hope we learn? |

| | | | | | |
|--------------------------------|---|---|--|---|--|
| | <p>Passing out materials such as vocabulary workshop books, junior great books</p> | | | | |
| <p>Supporting Texts</p> | <ul style="list-style-type: none"> -Seuss quote -Maze passage | <ul style="list-style-type: none"> - No Guitar Blues - Kaddo’s Wall - The Invisible Child - Turquoise Horse (Time Permitting) | <p>Nonfiction article titles:</p> <ul style="list-style-type: none"> - “The Great Depression” - “Mexican Migrant Workers: Dying to Work” - “Impacts of the Dust Bowl” - “Migrant Farm Workers” | <ul style="list-style-type: none"> - “The Dream Keeper and Dream Dust” - “Aladdin and the Wonderful Lamp” <p>Nonfiction article titles:</p> <ul style="list-style-type: none"> - “My Friend Luke” - “How to Be a Great Best Friend” “Recalling a Childhood Friend Decades After Her Death” - “Bullying and Teasing: No Laughing Matter” | <p>Codex selections</p> <ul style="list-style-type: none"> - “The Life you Imagine” by Derek Jeter - “Dreams from My Father” by Barack Obama |

| | | | | | |
|-------------------|--|---|---|--|---|
| Assessment | | -End of Book Project 1 -Performance Task/Portfolio Piece (Narrative) | -End of Book Project 2 -Performance Task/Portfolio Piece (Informative/Explanatory) | - End of Book Project 3 -Performance Task/Portfolio Piece (Opinion) | -Codex writing piece -Poetry project |
| Standards | | W1 a-d, 5.2, SL 5.1 | R.L.5.1, R.L.5.2, R.L.5.9 W 5.2, 3a-e, SL 5.1 | R.L.3, 6 a-c, 9 a, 11 a-b W4, W5.3, W8, SL 5.1 | R.L. 1,2,5,10 W2a-e, W9a, SL 5.1 |

- Vocabulary workshop will be included in each unit
- Independent reading will be included in each unit
- Test prep will take place during Bridge to Terabithia unit