

## Grade 2 Units at a Glance 2012-2013

<b>Reading</b>	<b>Routines and Story Elements</b>	<b>Tackling Troubling Texts</b>	<b>Strategies for Comprehending Informative Text</b>	<b>Drawing Inferences</b>	<b>Deepening Our Understanding of Fairytales</b>	
	<ul style="list-style-type: none"> <li>Establishing the routines and structures of readers</li> <li>Establishing what makes a story a story</li> <li>Study and chart the five story elements (characters, setting, plot, movement through time and change) using anchor texts</li> </ul>	<ul style="list-style-type: none"> <li>Activating background knowledge as we approach new learning</li> <li>Linking new information to existing knowledge on a subject</li> <li>Making self-to-self, text-to-text, and text-to-world connections</li> <li>Distinguish between main ideas and supporting details</li> <li>Identify key concepts, ideas, or themes in a text</li> </ul>	<ul style="list-style-type: none"> <li>Know and use various text features to locate key facts or information in a text efficiently</li> <li>Deepening understanding of nonfiction</li> <li>Demonstrate how structure and text features help reading comprehension</li> <li>Identifying the difference between fiction and non-fiction text</li> <li>Understanding the purpose of nonfiction</li> </ul>	<ul style="list-style-type: none"> <li>Using pictures and words to draw inferences</li> <li>Combine background knowledge with inferences to figure out something new about what they are reading</li> <li>Answering the questions we have in our mind</li> <li>Inferring the meaning of new words</li> </ul>	<ul style="list-style-type: none"> <li>Introduce the story elements of a fairytale</li> <li>Recount stories from diverse cultures and determine their central message, lesson, or moral</li> <li>Compare and contrast two or more versions of the same story by different authors or from different cultures</li> </ul>	
<b>Writing</b>	<b>Routines and Conventions</b>	<b>Personal Narratives</b>	<b>Writing an Opinion</b>	<b>Report of Information</b>	<b>Writing Fairytales</b>	
	<ul style="list-style-type: none"> <li>Establishing Routines and structures of writers</li> <li>Explore ways to retell a story across your hand to guide in writing a summary</li> <li>Practice new learning trough authentic writing</li> </ul>	<ul style="list-style-type: none"> <li>Recount a well-elaborated event</li> <li>Include details to describe actions, thoughts, and feelings</li> <li>Use temporal words to signal event order</li> <li>Provide a sense of closure</li> </ul>	<ul style="list-style-type: none"> <li>Write opinion pieces in which they introduce the topic</li> <li>State an opinion</li> <li>Supply reasons that support the opinion, using linking words (e.g., because, and, also) to connect opinion and reasons</li> <li>Provide a closing statement or section</li> </ul>	<ul style="list-style-type: none"> <li>Write informative/explanatory texts</li> <li>Introduce a topic</li> <li>Use facts and definitions to develop points</li> <li>Provide a concluding statement or sections</li> </ul>	<ul style="list-style-type: none"> <li>Use knowledge of fairytales to write and create our own fairytales</li> <li>Compare and contrast two or more versions of the same fairytale</li> </ul>	
<b>Math</b>	<b>Unit 1: Fluency with Addition &amp; Subtraction of Numbers to 20 with Word Problems to 100</b>	<b>Unit 2: Adding &amp; Subtracting Length, Weight, and Capacity Measurements</b>	<b>Unit 3: Place Value, Comparison, Addition, and Subtraction of Numbers to 1,000</b>	<b>Unit 4: Definition of Multiplication</b>	<b>Unit 5: Comparison, Addition and Subtraction with Length and Money</b>	<b>Unit 6: Identify Angles, Faces and Vertices of Shapes and Fractions</b>
	<ul style="list-style-type: none"> <li>Partner Routines</li> <li>+0, +1, +9, doubles facts</li> <li>Addition/subtraction facts using fact triangles/tables</li> <li>Repeated addition</li> <li>Counting up and back</li> </ul>	<ul style="list-style-type: none"> <li>Explore fractional parts of measure</li> <li>Measure to the nearest inch, centimeter</li> <li>Compare lengths and measures</li> <li>Compare weights</li> </ul>	<ul style="list-style-type: none"> <li>Count by 1's, 10's, and 100's</li> <li>County by 5's, 10's, 25's</li> <li>Compare and order numbers</li> <li>Use basic addition and subtraction facts to compute extended facts</li> <li>Strategies for finding the sum of 2-digit numbers</li> </ul>	<ul style="list-style-type: none"> <li>Create equal size groupings</li> <li>Make arrays to represent equal groups</li> <li>Create and solve multiplication number stories using arrays</li> <li>Count objects in an array</li> </ul>	<ul style="list-style-type: none"> <li>Compare money amounts</li> <li>Calculate money amounts</li> <li>Compare lengths in centimeters and inches</li> <li>Measure to the nearest inch and centimeter</li> <li>Use data to draw and interpret a bar graph</li> </ul>	<ul style="list-style-type: none"> <li>Name, compare and contrast polygons</li> <li>Identify the characteristics of quadrangles</li> <li>Compare cones, pyramids, prisms, cubes, and cylinders</li> <li>Divide shapes into equal parts</li> </ul>
<b>Social Studies</b>	<b>Rights, Rules and Responsibilities</b>	<b>Our Community's Geography</b>		<b>New York City Over Time</b>	<b>Urban, Suburban, and Rural Communities</b>	
	<ul style="list-style-type: none"> <li>Communities need rules and laws to solve problems and resolve conflicts</li> <li>Community members are united by symbols of citizenship</li> <li>People elect community leaders to make, enforce, and interpret rules and laws</li> <li>Local leaders and elections</li> <li>Community resources require community workers</li> </ul>	<ul style="list-style-type: none"> <li>Maps provide information and have a special purpose</li> <li>New York City can be located on a map</li> <li>Landforms, bodies of water, hemisphere, continent, country, state</li> <li>New York City has a unique landscape</li> <li>Waterways are important to New York City</li> <li>Communities use human and natural resources in many ways</li> </ul>		<ul style="list-style-type: none"> <li>New York City has changed over time and will continue to change in the future</li> <li>Technology had improved features such as skyscrapers, apartment buildings, factories, offices, houses, etc.</li> <li>New York City has a rich and diverse cultural heritages</li> <li>There are many types of industry in New York City</li> </ul>	<ul style="list-style-type: none"> <li>Geography and natural resources shape where and how communities develop</li> <li>Communities can be characterized as urban, rural, or suburban</li> <li>There are advantages and disadvantages to living in both rural and suburban areas</li> <li>Urban, rural, and suburban communities have special events, people, traditions, practices, and ideas</li> </ul>	