

## **PS/IS 187 School Leadership Team Meeting Minutes**

October 9th, 2024 - 3:30 - 5:30

### **Parent Representatives**

1. Joy Waitkus/Co Chair SLT – Elected Parent Rep - Co-Chair
2. Salvador Orochena- PTO President
3. Jaci Czarnecki Thompson- Elected Parent Rep
4. Kelly Ceynowa - Elected Parent Rep
5. Michael Opest - Elected Parent Rep

### **Staff Representatives**

1. Elizabeth Ruiz Seymour – UFT Chapter Leader
2. Emel Topbas-Mejia- Principal
3. Jessica Mitchell - 4th Grade General Education Teacher - Co- Chair
4. Victor Tergiline - Music Teacher IS
5. Jomary Montesdeoca - 3rd Grade Special Education Teacher
6. Marie Marricco - 5th Grade General Education Teacher

#### **1. Welcome**

#### **2. Review and Approval of September & June Minutes**

- a. Emel motioned to approve Unanimous approval by the remaining members.

#### **3. SLT Roles**

a. Co- Chairs - Jessica Mitchell & Joy Waitkus

b. Kelly Ceynowa - Timekeeper

c. Recorder - Jessica Mitchell

#### **4. SLT Bylaws**

a. Review of mandated members & elected members

b. Optional Members -

i. students from Student Govt are an option -Ms. Manolas (advisor) was informed and logistics would have to be worked out for Student President to attend

ii. CBO representative(s) also attend and work to support CEP implementation (SLT unanimously agreed to have a rep from both CBO's attend the meeting)

c. Review of attendance and future dates as outlined in September minutes.

5. **2024 - 2025 CEP Planning-** members broke out into three subgroups based on the first 3 priorities in CEP.

**a. Priority 1 - All students will learn to read well -**

i. We will revisit the goal for scores on MAP growth for grades 3-8 once all baseline assessments are complete and results are in.

ii. We will include grades K-2 instead of just Kindergarten in the Acadience academic goals and also wait for all baseline scores to come in November to revisit the goal.

iii. We will share/celebrate the success/wins of the growth on ELA exams to parents and the community through the PTO (phone calls, presentations etc.)

\*\* Based on all baseline assessment scores, we will adjust reading goals for both K-2 Acadience Assessment and 3-8 MAP growth assessment results.

**b. Priority 2- All students are physically and emotionally safe -**

i. More support for LGBTQ students

ii. Raise awareness about bullying prevention and resources among students and families

iii. PSA about bullying prevention at Schoolapalooza by Mr. T

iv. Parent and Student Surveys to be sent out in November

**c. Priority 3 - All students have a high quality academic experience -**

- i. We will revisit the goal for scores on MAP growth for grades 3-8 once all baseline assessments are complete and results are in.
- ii. As part of the action plan, administration will look into professional development sessions from MAP in order to accurately interpret the data.
- iii. As part of the action plan, a parent workshop will be held for families to explore the digital platforms that 187 uses.

\*\*\*Based on all baseline assessment scores, we will adjust math goals for 3-8 MAP growth assessment result

**6. Planning for the November 13th meeting**

- a. Review student survey questions for student and parent survey regarding safety & bullying.
- b. A parent letter will go out to families with information about the IXL platform.
- c. We will have MAP baseline data gathered to engage for data analysis in order to revise SMART Goals & Action Plan on CEP.
- d. Update school Padlet with information/resources for families
- e. Ms. Chen (if available) to attend and share/explore supports for our LGBTQIA+ students and families.

