

# PS/IS 187 School Leadership Team (SLT) Meeting

December 6, 2022

5:30 p.m. - 7:00 p.m.

## IN ATTENDANCE:

### Parent Representatives

1. Joy Waitkus – Elected Parent Rep
2. Kierstin Hettler – PTO Co President
3. Liliana Nunez – Elected Parent Rep
4. Karima Khawja - Elected Parent Rep
5. Kelly Ceynowa- Elected Parent Rep
6. Emily Hardy – Elected Parent Rep

### Staff Representatives

1. Christopher Jennings – UFT Chapter Leader
2. Emel Topbas-Mejia- Principal
3. Marissa Pashley – 2<sup>nd</sup> Grade Teacher
4. Melissa Velasco- 2<sup>nd</sup> Grade Special Education Teacher
5. Sarah Sanders -Art Teacher PS
6. Samantha Pastore – Health/PE Teacher IS

### School Community Attendees:

1. Jackie Cruz- PTO

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## Agenda

1. **Welcome** (5 minutes)
  - a. Late start due to zoom link malfunction
2. **Review and Approval of November 2022 Minutes** (5 minutes)  
<https://docs.google.com/document/d/1wMq5SPS22qTXQHRqdHGVN3iyNmBBLaNI/edit?rtprof=true&sd=true>
  - a. Revisions to add Kelly and Sarah as in attendance
  - b. Motion to Approve Minutes : Joy, Melissa 2<sup>nd</sup>, Minutes approved unanimously
3. **Principal's Updates** (15 minutes)
  - a. Updated Budget ARPA compensatory funding for special education
    - i. Spec Ed team in communication with families with IEP impacted during COVID , 3<sup>rd</sup> grade and above ;after school support ; \$10k received to fund
  - b. Staffing

1. Still searching for math teachers in middle school
  1. Next few weeks looking forward to fill one position; onboarding takes time, few weeks for process
2. Maternity leave 1<sup>st</sup> grade classes started yesterday ; Ms. Delgado 1-217 with Ms. Lantiagua

c. Professional Development (ADL and Facing History)

1. ADL staff ½ day workshop Anti Bias training session in September. Cultural responsive practices .
2. No Place for Hate – revisit
3. Facing History – pause at the beginning of the year ; 90 min workshop on pause originally scheduled for November, will revisit Workshop in navigating difficult conversations ; navigating tough topics ; how to engage with conversations  
 Joy: ADL experience what did the staff think:  
 Marissa: Good workshop; activities were good; good idea to bring them back in; good ideas across range of ages  
 Mr. Jennings agreed  
 Emel: we can get names of presenters ;  
 Samantha: presenter was good in sharing ideas of how to get students to share more on who they are  
 Karima: No place for hate , Emel will follow up to be on the waitlist  
 Emel: ADL facilitated 1<sup>st</sup> presenter; school funded 2<sup>nd</sup> presenter  
 Facing History 90 min \$1,700 for 30 staff

**Question on Budget:** Kierstin: Re: school events with revenue generating fees for school activity; ie Music show revenue, how does the school utilize those funds

Emel: 2 funding sources/ budget and school bank account

- Music show/county fair spring funds collected go to school bank account – used to support student activities (material for music show expenses)
- Senior activities/trip fees ;

**Mr. Jennings Question:** Budget what is the professional development budget

- Emel: Once we know what organizations we want to work with we plan accordingly; depends on types of organizations, ie coaching for new reading curriculum.
- Mr.Jennings: How much did we spend last year on PD? Emel will look at that.  
Sarah: What is the source for PD
- Emel: Depends on budget line item , fair student funding most flexible.
- Sarah: if PD is happening for the entire school; does general PD get allocated to the Arts budgets?
- Emel: Goes to general line funding source. Arts funding would only go to arts PD or external workshops
- Mr. Jennings: Would be good to know how much we have to spend

f. Spanish Curriculum

1. Questions surfacing: Can we teach languages younger than 7<sup>th</sup>/8<sup>th</sup> grade

- Can open up with school community; in what ways and what would that look like
- 7<sup>th</sup>-8<sup>th</sup> grade can we have leveled classes; native speakers
- In order to provide leveled classes we need additional teachers, currently only have 1 teacher. Tied to budget and staffing

Joy Question: Previous SL was being taught to more grades, are 7-8<sup>th</sup> grades getting more frequency of classes?

6:10pm Mr. Jennings motion to move to next item on agenda

#### 4. CEP/I-Ready Data

(45 minutes)

1. Emel: Updated iPlan Portal for all to review;
2. Next step; Ms. Peggy requested signature page ; all SLT members have to sign the page to upload to iplan portal;
3. CEP is living document, will continue to make revisions
4. We are not required to engage in updating the progress in the iplan
5. Emel presents iReady data
6. Mr. Jennings : shared document 2022 -2023 is it updated to what was uploaded to iplan; Emel to review ELA/Math dates
7. Emel: Social/Emotional needs: Would be great to revisit doing a survey for lower grades and when we want to do the survey
  1. Marissa thinks is a good idea but with revising questions for lower grades
  2. Mr. Jennings agrees but with revisiting language of questions

Emel sharing data:

Kelly: Background on why we use iReady

Melissa : Diagnostic test that helps with diagnostic for ELA/Math and provides lesson

Emel: presenting iReady Diagnostic results grades 3-8

Overall Placement: Reading: 638/741 Students assessed

**Baseline data** for reading for school: Look for 5 domains and 2 skillset

Comprehension: Literature and Informational texts

Phonological Awareness

Phonics

High Frequency Words

Vocab

2022 Grade 2 & 3th included

5 Tier system

Mid/or Above grade level 172

Early on Grade Level 117

One Grade Level 214

Two Grade Levels below 65

Three Grade levels below 70

Mr. Jennings: can we look at data from LY?

Emel: 2021 View ELA Grades 3-8<sup>th</sup>

463/721

Mid/or Above grade level 143

Early on Grade Level 101

One Grade Level 102

Two Grade Levels below 47

Three Grade levels below 70

Mr. Jennings: wants to look at LY Baseline vs end of year

Emel: Look by grade this year

K-8

LY End of year 2021

697/721

Mid/or Above grade level 270

Early on Grade Level 127

One Grade Level 183

Two Grade Levels below 49

Three Grade levels below 68

Karima : motion to create subcommittees to review data

Emel:

What is currently being done:

Enrichment time and support time is being built in

Balancing info and literacy text instruction

Saturday school started for 6<sup>th</sup> grade ; were expecting 15; 3 attended

After school literacy school program – partnered with the Y 12 1<sup>st</sup> graders participating

Want to continue to build on foundation to continue to grow.

Communication of target

Karima: have we looked into staffing a librarian for this year,

Emel: Emel, we can look at funding for librarian for next year.

new curriculum being introduced for literacy teaching K-8

Kelly: what can we do build existing what the school is doing to support

Strategies

Joy: LY DEI/Cyberbullying; ELA/Math

Emel: Recommending using SLT meeting time to break out into committees

Karima: Motion to go with 3 committees ; Mr. Jennings 2<sup>nd</sup>; Unanimous vote

- SEL/DEI
- Math
- ELA

Karima: send doodle poll to committee selection

**5. Remote Learning Planning** (15 minutes)

- a. Table for further discussion next meeting
- b. Emel: Snow days will be remote this year
- c. Any feedback; email back with lessons learned for this year
- d. Awaiting more learning on sync and non syn
- e. Working device, internet access for all families, families are being contacted by teachers in
- f. Promoting use of Google Classroom

**6. Planning for January 2023 meeting**

- a. Subcommittees (ELA/Math and DEI/SEL)

Motion to end meeting:

Mr. Jennings

2<sup>nd</sup> motion Kierstin

All in favor