



**P.S./I.S. 187 Hudson Cliffs School**

349 Cabrini Boulevard  
New York, New York 10040  
Phone: 212-927-8218  
[www.187hudsoncliffs.org](http://www.187hudsoncliffs.org)

Emel Topbas-Mejia, Principal  
Dimitra Daskaris, Assistant Principal  
Nicole Rodriguez, Assistant Principal

**School Leadership Team (SLT) Meeting**

February 10, 2026

Time: 3:30PM-5:30PM

**Agenda:**

1. Welcome
2. Review and Approval of January 2026 Minutes
3. Principals updates
4. Review Mid-Year Data for CEP Goals
5. Review Parent Survey results & plan for student survey collection
6. Planning for March 2026

**Upcoming SLT Meetings**

March 2026	April 2026
May 2026	June 2026

**Resource:** 2024-2025 School Quality Snapshot for PS/IS 187



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**School Leadership Team (SLT) Meeting**  
**February 2026**  
**Sign-In Sheet**

Emel Topbas- Mejia <i>Principal</i>	Present
Conor Doyle <i>Teachers Union Representative</i>	Present
Travis Poelle <i>PTO Co-President</i>	Absent
Barbara Poelle <i>PTO Co-President</i>	Absent
Jesiel Valet <i>Teacher</i>	Present
Antonietta Auriemma <i>Teacher</i>	Present
Victor Tergilene <i>Teacher</i>	Present
Jomary Montesdeoca <i>Teacher</i>	Absent
Evie Dotolie <i>Student</i>	Absent
Sherry Lewkowicz <i>Parent</i>	Present
Kelly Ceynowa <i>Parent</i>	Present
Jaci Czarnecki Thompson <i>Parent</i>	Absent
Susan McGregor <i>Parent</i>	Absent
Michael Opest <i>Parent</i>	Present - Virtual



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February 2026  
**Meeting Minutes**

<b>Agenda Item:</b>	<b>Meeting Notes:</b>
1. Welcome!	Cupcake Feedback <ul style="list-style-type: none"><li>- Some students were upset</li><li>- Recognizing growth in attendance</li><li>- Maybe cupcakes for most improved attendance</li><li>- “This is a cupcake for the parent” - one parent said ES</li><li>- It’s good to incentive things</li><li>- It might look different in the IS and ES</li><li>- Some ES kids were crying over the cupcakes - not receiving them</li><li>- Maybe we can tell the students the criteria to earn a ticket</li><li>- Was from September - January</li><li>- Resetting the clock for February - June</li><li>- In the past it was more disclosed, this year it was more seen because it was during the lunch periods</li></ul>
2. Review and Approval of January 2026 Minutes	Ms. Auriemma reviewed minutes Minutes were approved
3. Principals updates	<ul style="list-style-type: none"><li>- Learning environment survey opened on 1/9</li><li>- Hosted a cluster intervisit today - cluster 4</li><li>- Ms. Emel shared slides with SLT committee</li><li>- Focus as a team is to focus on tier 1 instruction and small group, differentiated instruction, and explicit teaching strategies</li></ul>



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**Meeting Minutes**

	<ul style="list-style-type: none"><li>- MTSS designed to effectively address individual learning needs</li><li>- WIN aligns with this</li><li>- Possible shift to IM in K-5, a decision will be made as a team</li><li>- Partnership with The Gaynor School for multisensory approaches in reading</li><li>- Feedback from visit:<ul style="list-style-type: none"><li>- Consistent use of learning targets and references to the learning targets</li><li>- Joy and engagement</li><li>- Levels of writing was a glow as well</li><li>- Grow - what does progress monitoring look like for WIN</li><li>- Grow - how is student thinking visible and captured for growth purposes</li><li>- Practiced giving feedback</li></ul></li><li>- Can the executive functioning skills seen in 8th grade for WIN be transferred to 5th to 6th because that is a hard jump for some students</li></ul>
4. 2024 - 2025 School Quality Reports: Snapshot	<ul style="list-style-type: none"><li>- Survey response rates<ul style="list-style-type: none"><li>- we want more families to submit the surveys</li><li>- Students were a lot higher</li><li>- Teachers also to be higher - during PL time we will be called to the auditorium to shuffle out codes and complete survey during that time to up the percentage</li></ul></li></ul>



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	<ul style="list-style-type: none"><li>- How can we get more parents to complete?<ul style="list-style-type: none"><li>- Attaching it to the report card with a QR code - give some sort of gist of what it is used for</li><li>- Surveys are due in May</li><li>- Can classes/teachers get some sort of reward - 80%</li><li>- Parents do it/kid gets some sort of reward</li><li>- Cant have multiple surveys at the same time - that was a problem last year</li><li>- “Parent drive” - coffee and treats in the cafeteria during morning arrival to have coffee and get a treat to complete survey</li></ul></li><li>- Auriemma - use canva and make some sort of flyer invite, check student report card for OSIS - send it home with report cards</li></ul>
5. Review MAP Mid-Year Data for CEP Goals	<ul style="list-style-type: none"><li>- growth across the grades for math and reading</li><li>- Interventions being put into place for 4th grade - SPIRE reading groups</li><li>- Parents will get individual reports from the school with information from the MOY screeners</li><li>- Next CEP progress is in March</li></ul>
6. Review Parent Survey results & plan for student survey collection	<ul style="list-style-type: none"><li>- Amazing growth for literacy</li><li>- Proud of relationships with parents</li><li>- Are there more opportunities to get more students taking regents tests??</li></ul>



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	<ul style="list-style-type: none"><li>- We are at par with the state across the board</li><li>- Interesting noticing in safety section, they do not match our own internal survey results</li><li>- Students with IEPs noticing</li></ul>
7. Planning for March 2026	<ul style="list-style-type: none"><li>- More MOY</li><li>- CEP goals</li><li>- AI article about possible DOE crack down</li><li>- Listening circles/groups with kids - check in with Ms. Sarah</li></ul>