

## School Leadership Team (SLT) Meeting

January 10, 2023

5:30 p.m. - 7:00 p.m.

### Parent Representatives

1. Joy Waitkus – Elected Parent Rep
2. Kierstin Hettler – PTO Co President
3. Liliana Nunez – Elected Parent Rep
4. Kelly Ceynowa- Elected Parent Rep
5. Karima Khawja - Elected Parent Rep
6. Emily Hardy – Elected Parent Rep

### Staff Representatives

1. Christopher Jennings – UFT Chapter Leader
2. Emel Topbas-Mejia- Principal
3. Marissa Pashley – 2<sup>nd</sup> Grade Teacher
4. Sarah Sanders -Art Teacher PS
5. Samantha Pastore – Health/PE Teacher IS
6. Staff Guests: Viki Manolas (7<sup>th</sup> Grade ELA) and Kim Ayuso (3<sup>rd</sup> Grade)

### School Community Attendees:

1. Elizabeth Gonzalez; Anelis Lora; Samantha Gomez; Jackie Cruz, Laura Guy; A Martinez; Andria Reyes
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### Google Reports Emel:

<https://drive.google.com/drive/u/0/folders/1h8ZTBlyLdnh1naDYIZ1dTVWD-4QL3ffq>

### Agenda

1. **Welcome**
2. **Literacy Data (guided analysis with faculty)**
  - **Viki Manolas 7<sup>th</sup> Grade** - IS/Writing : Narrative Storytelling/Expository (Informative)/Argumentative (debates, supporting with evidence)
    - Reading Into Literature Shared pieces workbook
      - Few units speaking to writing
      - Analysis by entire class/group/individual
      - Novels 3x per year may not connected to writing; had own piece of writing/
        - Some classes do book clubs, with students choosing reading.

- Separate reading: Independent reading 1x per week, 1x per week.  
Respond to reading, ie 7<sup>th</sup> grade journal
  - Libraries in classroom
  - Book talks 6<sup>th</sup>-8<sup>th</sup>
  - End of reading forms 6<sup>th</sup>-8<sup>th</sup>
  - 7<sup>th</sup> Grade: reading book clubs; using books provided by school  
up to 5 students reading same book; split up reading and confer
  - Need to foster more excitement around reading: used to have  
sustained reading after lunch for 20 min; except for library  
period not reading; need to find a way to get
  - REQUEST: Need to revitalize library, new titles, new topics
  - REQUEST: bring in authors to speak to adolescents; with copy of  
books
  - REQUEST: Parents monitoring reading; involvement
  - ELA Exams:
    - Need less students refusing to take the test; need more  
accurate representation
    - Workshops for the parents: had in the past workshops
    - Attendance is hurting a group of students; need  
incentives
    - Stamina is an issue: some students are not able to focus
    - Not all parents are on google classroom, they aren't  
seeing grades
    - Parent workshop on how to maneuver google  
classroom; instructional videos;
    - Alternate communication tool, ie blackboard
    - IReady – can't see questions that students are getting  
wrong
    - Students who have assigned lessons; students who keep  
up see results
    -

- **Kim Ayuso 2<sup>nd</sup> Grade**

- Have experience teaching transition from 2<sup>nd</sup> to 3<sup>rd</sup>; progression
- Currently not using INTO reading ; next year will be using this
- Currently using theme based units; based off of standards
- Expository/opinion/Narrative – every year expectation they write these types of pieces
  - 2<sup>nd</sup> and 3<sup>rd</sup>: Researching animals
    - Writing expository animas incorporating research
      - Research skills become more involved as grade levels

- 2<sup>nd</sup> grade – structured paragraph
  - 3<sup>rd</sup> grade- inclusive of comparing and contrasting two different animals
- Reading-
  - 3<sup>rd</sup> grade: questioning of text; discussions of text for fiction and non-fiction
  - Creating opinion about what was read and writing paragraph
  - 2<sup>nd</sup> to 3<sup>rd</sup> grade ideally reading to learn (k-2 learning to read)
  - Read aloud to model reading strategies
  - Small groups and guided reading groups; within same reading level
    - 5x per week; 1x per day
  - Reading stamina: if they can't sit and read for 20 min at a time it will affect an outcome
  - NEED: Build help with building stamina at home and school
  - Observation: 3<sup>rd</sup> grade stamina is short
  - IReady Data: shouldn't be used to define who they are as a reader; should be used as another tool to see student
    - Does allow to see consistency with high/middle/low reading; best to look with other assessments and observations
- Work with struggling readers in the classroom; working in groups;
- NEED: Having a reading specialist would be beneficial to the school

### **3. Discussion:**

#### **Proposed re-ordering of agenda to shift time by Mr. Jennings; Approved by all**

- Mr. Jennings:
  - Stamina/Reading Specialists
- Kiersten:
  - affirmation of deep dive of iReady data showed similar to what the teachers shared
  - Revitalizing library;
  - PTO lending library – can reach out to parents and community partners for diverse array of literary choices of
  - Need for parent workshops geared towards middle school level
  - Reading competition; incentive ie Limo ride to Pizza Hut
    - Readathon; events; incentives we can give; community partners engagement to build interest and stamina
- Karima
  - Classroom Libraries better understand – committee members visit/inventory
  - Author visits; committee tap Friends of 187
  - Social Emotional Committee – tie in for Stamina
- Ms. Pashley
  - Books of all level's nonfiction/fiction
  - Points for scholastic

- o Importance of nonfiction and fiction books
- o Tues after school
- Joy
  - o How does a Reading Intervention specialist work?
  - o Book Readers; SAG reading – was thru prior Librarian Ms. Neidish
  - o Ms. Pashley students and teachers loved it; built relationships
  - o Ela committee to reach out to Ms. Neidish
- Emily Hardy:
  - o Classroom library; teachers to send out wish lists; target families aging out of books
  - o Are the younger students having secret readers
  - o Notice to parents about stamina around reading; sharing with parents
  - o Involving families
- Samantha Pastore
  - o Goals by students
  - o Some of the books they want to read are not appropriate for grade level; make sure they are age appropriate
- Kiersten
  - o Can we get direction for parents from teachers about appropriate grade level reading discussion Ms. Pashley
  - o Reading Corp as a resource reading.corp@cuny.edu

4. **Review and Approval of December 2022 Minutes**

- a. <https://docs.google.com/document/d/17weFwHnN0r7WRV4oWCvkOZdSgImEMmZy/edit>
- b. Motion to approve/edit December Meeting Minutes: Mr. Jennings . Ms. Pashley 2<sup>nd</sup>  
Approvals: unanimous approval

5. **Principals Update: Emel**

- o Math teacher for 7<sup>th</sup> grade Melissa Medina, experience teaching at another school started in December
- o 8<sup>th</sup> grade – continuing search 1 teacher
- o 1<sup>st</sup> Grade: Ms. Delgado 1<sup>st</sup> Grade; & Mr. Lara
- o DEI: February last year school PFlag NYC (www.pflagnyc.org) Organization that provides workshops for students and families, lense of LGBTQ+ Community ; LY worked in assembly; Feb for Respect for All Week, this year small group workshops; Ms. Capellan working to schedule family workshops ;
- o PTO thanks to bring Screenagers funding; currently reviewing content to have content for students and families
- o Question: Kierstin:
  - Noticing of new students influx
  - Ms. Emel: enrollment is now 764 up from 760 from before break, people move in January; some enrollments school was made aware of
  - No reshuffling of roster

- Karima
  - Propose postponing Math Subcommittee until teachers are available

Other:

- Karima/Mr. Jennings Propose: meeting of subcommittees over next two weeks
- **Remote Learning Planning** - tabled for next meeting

Mr. Jennings motion to adjourn Joy 2<sup>nd</sup>. All in favor, unanimous 7pm meeting adjourned.